On November 16, 2010, Thomas G. Kirk, Jr. (MLS’69) was presented with the SLIS Distinguished Alumni Award. The presentation was during the SLIS Alumni Reception at the Indiana Library Federation Conference.

Tom Kirk’s career in librarianship spans over forty years and his career has been one that any librarian should emulate. He has been a leader in the profession for decades and his accomplishments as a teacher, scholar and consultant are of the highest level.

A 1965 graduate of Earlham College, Tom began his career at Earlham as the Science Librarian, a position he held for ten years. In 1969 Tom received his master’s degree from Indiana University’s Graduate Library School. While at Earlham Tom came under the tutelage of Evan Farber who greatly influenced Tom’s career and who remained a close advisor and friend to Tom throughout his career.

In 1979 Tom accepted the opportunity to move into library administration when he accepted a position at University of Wisconsin-Parkside. Tom spent two years in Wisconsin before he moved to Berea College Kentucky. It was in this position that Tom started to hit his stride as a library administrator. After fourteen years at Berea, Evan Farber retired at Earlham College and Tom was selected to succeed his mentor as College Librarian in 1994. Tom retired from Earlham in 2009.

Tom has excelled in all the areas traditionally associated with academic librarianship: educational mission, scholarship/creative activities and service. His performance in these areas makes him an outstanding candidate to receive the Distinguished Alumni Award... (from Douglas Lehman)
Blaise Cronin advised Provost Karen Hanson that he would step down from his role as Dean effective Dec. 31, 2010. In her announcement, Provost Hanson thanked him for his “many years of truly superb service to the school.”

Blaise Cronin has been a particularly effective dean for our school and his decision to step down to enjoy life as a professor means the end of a remarkable era. Under his leadership, SLIS has developed a faculty with high scholarly activity over an impressive range of research areas, introduced the master of information science degree, and secured our program in Indianapolis. The next issue of SLIS Network will reflect on many of Blaise’s accomplishments. Please get in touch if you would like to contribute a thought or a story.

My own association with the school extends back to the days of the GLS (Graduate Library School, as it was known from 1966 to 1980). Perhaps the biggest change (or the one that is felt by the most people every day) from when I was a student in the 1980s is the comfort of the chairs in our classrooms. The rumor back then was that the sturdy molded plastic model with its aluminum legs was selected by female students of the previous generation, who said it was the least uncomfortable with their garter belts. In 2004 we made a break with the tradition and purchased (slightly) padded classroom chairs, as well as new tables for the classrooms for SLIS Bloomington.

Although 2004 may mark a watershed in student comfort, the traditions of commitment to quality instruction and effective preparation of future information professionals and scholars continue uninterrupted. Students of the ’80s would scarcely recognize some of the topics discussed in SLIS classrooms—from Ontologies and the Semantic Web to Organizational Informatics; other courses, such as Reference or Evaluation of Resources and Services sound deceptively familiar but address the issues that today’s and tomorrow’s professionals will need to understand.

Still, the next time you are with a group of SLIS alums, see if you can identify them by how they were chaired while they were students. Or stop by when you’re in Bloomington and say hello—I still have two of the 1960s chairs in my office for anyone who wants to know how hard life was in the good old days!

Debora Shaw  
Interim Dean  
SLIS Bloomington and Indianapolis  
Professor of Library and Information Science
Barbara Albee and Hsin-liang (Oliver) Chen received a 2010 LSTA Innovative Library Technology Sub-Grant from the Indiana State Library to support their project “Impact of Open Source Library Automation System on Public Library Users.” This grant was entitled “Impact of the Evergreen Indiana Project on Public Libraries and Library Patrons.”

Rachel Applegate, associate professor, published Managing the Small Academic Library with Libraries Unlimited. She presented “Form and Formats: Creating Good Questions for Online (and Paper) Surveys” at the Indiana Library Federation Conference in November. She received the 2010 Glenn W. Irwin Jr. M.D. Experience Excellence Recognition Award at IUPUI. She served as a peer evaluator for the Higher Learning Commission while on a site visit to Western Michigan University. She presented a workshop “ePort as Summative Measure in a Professional Program,” with Marilyn Irwin at the Assessment Institute in Indianapolis in October. She also joined the editorial board of Library Quarterly.

Katy Börner, Victor H. Yngve Professor of Information Science and Director of the Information Visualization lab and Cyberinfrastructure for Network Science Center, published the Atlas of Science: Visualizing What We Know. She published “A Multi-Level Systems Perspective for the Science of Team Science” in Science Translational Medicine and “Advancing the Science of Team Science” in Clinical and Translational Science both with Contractor, Falk-Krzesinski, Fiore, Hall, Keyton, Spring, Stokols, Trochim and Uzzi. She was the keynote speaker at the Joint Conference on Digital Libraries in Australia in June. She presented “Semantic Web Portal: A Platform for Better Browsing and Visualizing Semantic Data” with Ying Ding, Staša Milojević, and MIS student Yuyin Sun at the International Conference on Active Media Technology in Toronto, Canada. She was an invited speaker at the NEH Institute on Network Analysis for the Humanities at UCLA and led a workshop with doctoral student Scott Weingart in August. She presented at the NSF SciSIP and RAPID Grantees Workshop at the American Association for the Advancement of Science in Washington, DC in October. She presented “Plug-and Play Macrosopes: Custom Tools for Data Analysis, Modeling, and Visualization at The Challenges of Visualizing Biological Data” workshop at the UK Biotechnology and Biological Sciences Research Council in Bristol, UK in November. She attended the Atlas of Science launch and reception at University College London in November. She organized the Mapping Sustainability Workshop for AAAS and gave a talk at the Workshop on the Science of Science Measurement in Washington, DC.

Hsin-liang Chen, assistant professor, and Barbara Albee received a 2010 LSTA Innovative Library Technology Sub-Grant from the Indiana State Library to support their project “Impact of Open Source Library Automation System on Public Library Users.” This grant was entitled “Impact of the Evergreen Indiana Project on Public Libraries and Library Patrons.”

Andrea Copeland, assistant professor, presented “The People of Auburn Project: Public Libraries Helping Community Members Manage and Share Digital Information” with Williamson, Milanese and Ring at the Indiana Library Federation Conference in November. She joined the editorial board of Library Quarterly. Her Fall 2010 Public Library Management class was featured in the November 3 issue of American Libraries Direct, for a class project that involved the creation of Wikipedia pages for public library advocacy and the history of public library advocacy.

Blaise Cronin, Rudy Professor of Information Science edited the final volume of the Annual Review of Information Science and Technology. He published “Popular and/or Prestigious? Measures of Scholarly Esteem” with Ying Ding in Information Processing & Management. He published his fourth collection of essays, Bloomingtonguys. He contributed “Everyday Erotica” with Stirratt to the exhibition catalog for “Private Eyes: Amateur Art from the Kinsey Institute Collection” at The Kinsey Institute at IU. He presented “A Post-professional, Post-physical, Post-institutional Future?” at SLIS-IUPUI and led at seminar “Collaboration in Art and in Science: Approaches to Attribution, Authorship and Acknowledgement” at Napier University, Edinburgh, Scotland.


Noriko Hara, associate professor; published “Online social movements” with Huang in the Annual Review of Information Science and Technology. She presented “Learning tacit knowledge in life science graduate programs in Taiwan” with Alsarhan, Kilburn, M. Ynalvez, R. Ynalvez, and Chen at the Annual ASIS&T Meeting in Pittsburgh, PA in October. She was also on the program committee for this conference.

Susan Herring, professor; published “Emoticons and illocutionary force” with Dressner in Communication Theory and “Project-based learning and student knowledge construction during asynchronous online discussion” with doctoral student HyunSeung Koh and Hew in The Internet and Higher Education. In Language@ Internet, which she edits, Dr. Herring published “Computer-mediated conversation: Introduction and overview” and “Who’s got the floor in computer-mediated conversation? Edelsky’s gender patterns revisited.” She published “Web content analysis: Expanding the paradigm” in The International Handbook of Internet Research and “Digital Media” in The Cambridge Encyclopedia of the Language Sciences. She gave two talks, “Cultural variation in Wikipedia articles” in the Department of Communication and Program in Information Science at Cornell University in July and a virtual plenary, “Internet multilingualism, social network sites, and language networks” at the AFinLA Autumn Symposium at the at the University of Vaasa, Finland in November.

Marilyn Irwin, associate professor; led a workshop “ePort as Summative Measure in a Professional Program” with Rachel Applegate at the Assessment Institute in Indianapolis in October. She gave a talk on the representation of people with disabilities in graphic novels with Robin Moeller at the Library Research Seminar V in October.

Elin Jacob, associate professor; published “Proposal for a classification of classifications built on Beghtol’s distinction between ‘naive classification’ and ‘professional classification’ in Knowledge Organization. She published a chapter “Social networks and semantics” with Ying Ding, Staša Milojević, E. Yan, Toma, and Coverlee in Social Computing Theory and Practice: Interdisciplinary Approaches. She was on the program committee for the Knowledge Organization track at the Annual ASIS&T meeting in Pittsburgh, PA in October.

Tomas Lipinski, became the Executive Associate Dean on the SLIS Indianapolis campus in January 2011. Professor Lipinski authored “A functional approach to understanding and applying fair use” in the Annual Review of Information Science and Technology (4), 2010. He also wrote “Copyright concerns confronting grey literature” as Chapter 6 of Grey Literature in Library and Information Studies, 2010.

JEAN PREER, professor, was a visiting scholar at the Indianapolis Marion County Public Library Foundation and published “Will You be a Friend? Library is Calling” in the Indianapolis Star in October. She attended the International Federation of Library Association and Institutes (IFLA) Public Library Section Preconference on Public Libraries and Civic Engagement in Malmö, Sweden and the IFLA Conference in Gothenburg, Sweden in August. She represented the Association of Library and Information Science Education at the 90th anniversary celebration of the Boone Library School in Wuhan, China where she presented “Looking Back to the Future: The Origins of the Information Age in the 1920s” at the Third International Symposium on Library and Information Science Education in the Digital Age in October.

ALICE ROBBIN, associate professor and co-director of the Rob Kling Center for Social Informatics, published “A Preliminary Inquiry into the Methodologies Employed in Research on ICTs and Society: Prologue (“An Alternate View of Knowledge Negotiation”)” in TRIPLE-C Cognition, Communication, Co-operation. She published a chapter “Multitasking: Some Consequences of the Convergence of Technologies in the Workplace” in Information and Communication Technologies, Society and Human Beings: Theory and Framework Honoring Professor Gunilla Bradley and attended the Festschrift publication celebration at the Royal Institute of Technology in Vaxjo, Sweden in August. She received a grant “Multidisciplinary and Empirical Research on Outsourcing Management Applied to Information Systems and Facilities Management: A multi-year International Collaboration” from the Centre de Recherche, University de Paris Est. She presented “Stage One of a Multidisciplinary Empirical International Research Project on Outsourcing Management Applied to Information Systems and Facilities Management” at the Association of Information Management in La Rochelle, France in May and “Congratulations and Memories” at the Zentralarchiv für Empirische Sozialforschung at 50 Years at the University of Cologne, Germany in July. She presented “Antecedents of the digital divide in Lebanon” with Harfouche at the 5th Mediterranean Conference on Information Systems in Tel Aviv, Israel in September. She delivered a keynote “Embracing Technology and the Challenges of Complexity” at the IADIS International Conference on ICT, Society and Human Beings in Freiburg, Germany in July.

HOWARD ROSENBAUM, Associate Dean and associate professor, published “A structuration approach to online communities of practice: The case of Q&A communities” with Pnina Shachaf in the Journal of the American Society for Information Science and Technology. He published “Giddens and Library and Information Science” in Exploring the Social in LIS: Critical Theorists from across the Disciplines. He presented two papers at the 16th Americas Conference on Information Systems in Lima, Peru in August, “Making a case for scenario-based learning in IS and executive Education” with Shermis and “A structuration approach to online communities of practice” with Pnina Shachaf. At this conference, he co-chaired the “Philosophical Aspects of Information Systems” track with Brooks and Brandtweiner and the “Social Theory in Information Research” minitrack with Shachaf. He co-organized a workshop “What in the world are we talking about? Information needs, seeking and use: Key concepts: Convergences and divergences - the differences that definitions make in core concepts” with Dervin and Urquhart at the Annual ASIS&T meeting in Pittsburgh, PA in October. He was appointed an Academic Leadership Program fellow for 2010-2011, a program run by the Committee for Institutional Cooperation. He was named to the advisory boards for Addressing the Issues and “Answer reliability on Q&A sites,” Information Systems in Lima, Peru in August, “What in the world are we talking about: Information needs, seeking and use: Key concepts: Convergences and divergences - the differences that definitions make in core concepts” with Dervin and Urquhart at the Annual ASIS&T meeting in Pittsburgh, PA in October. At the conference, he co-chaired the “Information and Society: Economic, Political, Social Issues” track with Sawyer. He was appointed an Academic Leadership Program fellow for 2010-2011, a program run by the Committee for Institutional Cooperation. He was named to the advisory boards for Addressing the Issues and “Answer reliability on Q&A sites,” Information Systems in Lima, Peru in August, “What in the world are we talking about: Information needs, seeking and use: Key concepts: Convergences and divergences - the differences that definitions make in core concepts” with Dervin and Urquhart at the Annual ASIS&T meeting in Pittsburgh, PA in October.

DEBORA SHAW, Interim Dean and professor, co-edited a book Introduction to Information Science and Technology with Charles Davis. She is the Associate Editor and Book Reviews editor for the Journal of the American Society for Information Science and Technology.

CASSIDY SUGIMOTO, assistant professor, published “Collaboration in Information and Library Science doctoral education” in Library & Information Science Research. She presented “Community-based topic modeling for social tagging” with Ying Ding, E. Yan, and B. He at the 19th ACM International Conference on Information and Knowledge Management in Toronto, Canada in October. She wrote “Importing and exporting knowledge between the Management Information Systems department and other College of Business departments: A bibliometric analysis” with Hauser and Pratt (presenter) at the Conference of the International Association for Computer Information Systems in Las Vegas, NV in November. She is the Chapter Assembly Director, Chair of SIG ED, co-founder and Programming Officer of SIG MET and member of the Board of Directors in ASIS&T.
JOHN WALSH, assistant professor, published "Comic Book Markup Language (CBML): An Introduction and Rationale" in Digital Humanities Quarterly. He created a visualization of literary data "Literary Empire: Mapping Temporal and Spatial Settings of Victorian Poetry" with doctoral student Bradford Demarest and master’s students Devin Becker, Theodora Michaelidou, and Jonathan Tweedy for an exhibition Spaces and Places, curated by Katy Börner. He received two grants, "Text-Image Linking Environment (TILE)" from the University of Maryland and "A Journal-Driven Bibliography of Digital Humanities" from Brown University. He gave an invited talk "Threads in the unseen woof thy music weaves": Visualized networks in nineteenth-century poetry" at the NEH institute on Network Analysis for the Humanities at UCLA in August. He was on the programming committee for 2010 and 2011 International Digital Humanities Conferences and the Executive Board of the Association for Computers and the Humanities.

1960s

PAMELA BROWN KIRCHOFF, BS’66, MLS’69, retired in May 2009 from Williamson Co. (Tenn.) Schools. She worked as a library media specialist at Grassland Middle School in Franklin, Tenn., for 22 years. Kirchoff has also worked in schools in Salem, Ore., and in Bloomington, Indiana.

1970s

Beverley Cummings Agnew, BA’69, MLS’71, JD’83, writes, “My husband, Tom, BA’82, and I are winding down from our positions as co-executive directors of Interfaith Hospitality Network in Colorado Springs.” Beverley previously served as a reference librarian in the Law Library at the University of Colorado in Boulder and as a reference librarian at Regis University in Colorado Springs. She and Tom also worked as volunteers for La Puente, which provides services for the homeless in San Luis Valley, Colo., from 2003 to 2004.

MICHAEL E. LUNSFORD, BS’70, MLS’77, EdS’78, and his wife, Patricia (Durso), MLS’76, have lived in Lafayette, Ind., since 1979. Both are staff members at St. Elizabeth Regional Health, a two-campus hospital and healthcare system in Lafayette. Michael is media services coordinator for the hospitals, and Patty is librarian for St. Elizabeth’s two medical libraries, the St. Elizabeth School of Nursing Library, and the St. Clare Medical Center in Crawfordsville, Ind. The couple writes, “We send all our IU colleagues and classmates our fond regards and warm blessings.”

MICHELE REILING MCAFREY, BA’72, MLS’74, is a reference and instruction librarian at St. Michael’s College in Colchester, Vt.

Anthea Gountanis Morgan, BA’74, MLS’76, writes that she has worked in a variety of professional media specialist positions since 1977.

MICHELE CASH RUSSO, MLS’79, retired in June after 28 years as a librarian at Indiana University South Bend. She spent the last 14 years as the dean of library and media services.

Susan Hardin Westfall, BA’71, MLS’72, is retired from library...
work. She now enjoys volunteering in the costume department of the Alabama Ballet.

1980s

WILLIAM J. CROWE JR., PhD’86, retired in September after 20 years of service at the University of Kansas, including appointments as dean of libraries, vice chancellor for information services, and Spencer Librarian. Earlier in his career, Crowe held appointments at the Boston Public Library, Ohio State University, and IU.

KAY L. HOMMEDIEU, MS’83, MLS’86, writes, “I am still a librarian for Memphis Public Library System in Memphis, Tenn., at the Randolph Branch Library.”

JOANNE E. PASET, MLS’80, PhD’88, is dean of the School of Humanities and Social Sciences and professor of history at Indiana University East. She lives in Richmond, Ind.

ISMAIL B. SIDEK, BS’82, MLS’83, lives in Kuala Lumpur, Malaysia, and has been promoting the magnetic levitation (maglev) technology of Magplane Technology Inc. for the Asia Pacific Region since 2008. Maglev is a system of transportation that suspends, guides, and propels vehicles, predominantly trains, using magnetic levitation from a very large number of magnets for lift and propulsion. It is faster, quieter, and smoother than wheeled mass transit systems.

HELEN R. TIBBO, MLS’83, a professor in the School of Information and Library Science at the University of North Carolina at Chapel Hill has been appointed Alumni Distinguished Professor. She has been a member of the faculty of the school since 1989. Tibbo was appointed assistant dean in 1996 and associate dean in 1997 and served three years in this capacity. In 2002, she was selected as the Frances Carroll McColl Term Professor and in 2003 she was promoted to professor. In August, Tibbo became the 66th president of the Society of American Archivists at the organization’s annual meeting in Austin, Tex.

ELEANOR J. VALENTINE, MLS’89, is director of the USAID Parliamentary Development Project Legislative Policy Development Program in Ukraine (PDP II) implemented by Indiana University and the Ohio State University John Glenn School for Public Affairs. She is a legislative-development expert with more than 30 years experience working in — and with — countries in Central Europe, Eastern Europe, and Asia. PDP II works with the parliament and the government of Ukraine to improve the policy and law-making processes. Valentine helped establish the project in 1994 and served as the field coordinator for the first 6.5 years. She returned to Ukraine in her current position in March 2008.

1990s

THEODORE W. BALDWIN, MLS’99, is head of the College of Engineering and Applied Science Library at the University of Cincinnati.

CARL P. COVERT JR., MLS’97, was appointed library director at Paris Junior College in September 2009. He was married in March 2008 and his son, William Payton Covert, was born in March 2010. Covert lives in Paris, Tex.

M. FAYE HADLEY, BA’82, JD’96, MLS’97, is in her 10th year at the University of Tulsa College of Law where she is the native resources law librarian.

JANE TRUMP HOHN, MLS’90, retired in June after 19 years as library media specialist at Nottoway High School in Crewe, Va., where she lives.

THOMAS E. PINELLI, PhD’90, is the university-affairs officer at the NASA Langley Research Center in Hampton, Va.

JAMES C. RUWALDT, BA’93, MLS’97, is a cataloging clerk at LAC Group in Washington, D.C. LAC Group began in 1986 as Library Associates Companies and has grown into a multifaceted professional services firm, providing library, legal, information, and research staffing, consulting, project management, and asset management services. Ruwaldt lives in Washington, D.C.

DUNCAN R. STEWART, MLS’95, is a catalog librarian in the Complex Cataloging Unit of the University of Iowa Libraries in Iowa City. He was recently elected to a three-year term on the executive board of the Iowa Library Association.

CARRIE LUTTMAN UTTERBACK, MLS’92, writes, “I am now a full-time stay-at-home mother of three children, ages 10, 8, and 5. I volunteer at our elementary school library where I am doing something I never did when I was in the working world — shelve books!”

ANDREW WERTHEIMER, MLS’95, is an Associate Professor, Library and Information Science, University of Hawai’i at Manoa. He was recently granted tenure, and as of January 2011, will serve as Chair of the LIS Program. He holds a Ph.D. from the University of Wisconsin-Madison. This year he was appointed to the ALA Council, and he has been serving on the board of directors of ALISE (along with SLIS professor Jean Preer).

H. DAYLE ZELENKA, MLS’93 is executive director of Traverse des Sioux Library System and director of Southcentral Minnesota Inter-Library Exchange in Mankato, Minn.

2000s

CAITLIN A. BAGLEY, MLS’10, of Murray, Ky., is a reference librarian and assistant professor at Murray State University. She is also the school’s humanities subject librarian.

CLINTON K. BAUGESS, MLS’10, writes, “I relocated from Bloomington, Ind., to Gettysburg, Pa., in September to start as a reference and instruction librarian at Gettysburg College, a small, private liberal arts college. I am the liaison to the psychology department, and I work closely with teaching faculty to develop information literacy skills.”

ELIZABETH A. BERNTD MORRIS, MLS’08, is a reference librarian and
music bibliographer at Central Michigan University in Mount Pleasant, Mich.

**Mary Snyder Broussard, MLS’06, and her husband, David, welcomed son, Patrick Warren, on July 12. The family lives in Williamsport, Pa.**

**Jennifer A. Brower, MLS’09, is a librarian and media specialist at Paul Harding High School in Fort Wayne, Ind. She lives in Columbia City, Ind.**

**Kristin N. Centanni, Cert/MIS/MPA’08, is a consulting associate with Diamond Management & Technology Consultants, a Chicago-based management and technology-consulting firm.**

**Patricia A. Clingman, MLS’03, is a children’s librarian in the Kettering-Moraine branch of the Dayton (Ohio) Metro Library System. She was recently appointed to the 2012 Randolph Caldecott Award Committee of the Association for Library Service to Children/ American Library Association. Clingman lives in Dayton.**

**Emily L. Cooper, BA’03, MIS/MLS’09, is a taxonomist for Cook Medical in Bloomington, Ind., where she lives.**

**William M. Cuthbertson, MLS’05, is a government information education and outreach librarian at the University of Colorado in Boulder.**

**Alice A. Davidson, MLS’09, writes, “I am the new project manager for Evergreen Indiana at the Indiana State Library.” Evergreen Indiana is a consortium of 90 public, school, and institutional libraries across Indiana that use the Evergreen Open Source Integrated Library System. Patrons of member libraries can use their Evergreen Indiana library card to view the catalogs and borrow materials from the other member libraries.**

**Shaun A. Davidson, MLS’09, is a reference librarian at Boone County Public Library in Union, Ky.**

**Oscar T. Delong, MLS’07, is an associate librarian with Pulaski Technical College. He lives and works in Little Rock, Ark.**

Since completing her degree at IU, **Jennifer J. Fowle, MLS’07, has been employed by the Chicago History Museum as a project archivist. She worked on the Institute of Museum and Library Services-funded cataloging project to process the Hedrich Blessing architectural photograph collection in 2008 and has more recently been working on a National Historical Publications and Records Commission-funded survey of 17,000 linear feet of historical manuscripts at the Chicago History Museum.**

**Wendy Hardenberg, MLS’08, is a reference and humanities librarian at Mansfield University in Mansfield, Pa.**

In August, **Benjamin J. Keele, JD’09, MLS’10, began working as a reference librarian in the Wolf Law Library at the College of William and Mary Law School in Williamsburg, Va., where he lives.**

**Jeremy R. Kenyon, MA/MLS’09, is a reference and instruction librarian at the University of Idaho.**

**Kata M. Koppel, BA’97, MLS’05, has accepted a professional position at the United Nations’ Dag Hammarskjold Library. She works as an indexer for parliamentary documents created by the General Assembly, Security Council, and other UN bodies. Koppel writes that it is an interesting experience being one of only two Americans on a staff of about 25. Koppel lives and works in New York City.**

In July the University Libraries at Virginia Tech named **Charla West-Brook Lancaster, BS’02, MLS’09, as director of assessment and library access. In this newly created position, Lancaster oversees the library circulation department; shelving, storage, and courier services; inter-library loan; and assessment. Assessment is a growing field in libraries and allows librarians to better measure their contributions to research and scholarship and more efficiently meet the needs of their communities. Lancaster lives in Dublin, Va.**

**Mary Murray Moser, MLS’05, writes, “I got married in March 2010. We live outside of Atlanta. I’m a librarian at Oxford College of Emory University.”**

**Elizabeth A. Overhauser, MLS’09, is a graduate reference librarian at Louisiana College in Pineville.**

**Caroline E. Pynes, MLS’09, is a senior collections reference assistant in the Area Studies Department of IU Bloomington Libraries.**

**Suzanne H. Russell, MLS’08, is the middle school media specialist at Park Tudor School in Indianapolis.**

**Ye Ja S. Sanders, MLS’05 is an auxiliary library facility specialist Lilly Library at Indiana University Bloomington.**

**Rachel M. Slough, MLS’10, is an e-learning librarian at the University of Wisconsin.**

**Patricia M. Tucker, MIS/MLS’02, writes, “I left Corrections Corporation of America in April 2009 and accepted a position with Houston Public Library. In early May 2010, I was appointed manager of the McCrane-Kashmere Gardens Neighborhood Library in Houston.”**

**Charles H. Wick, MA/MLS’02, married Kimberly Eastridge in Perryville, Md., in August. He is the special collections librarian and university archivist at Indiana University of Pennsylvania.**

**Ning Zou, MIS/MLS’04, serves as instruction coordinator in the Rebecca Crown Library of Dominican University in River Forest, Ill. She was selected as the American Library Association’s ‘Emerging Leader’ in 2010. Zou is also president of the Chinese American Librarians Association, Midwest Chapter.**

The editors gratefully acknowledge the assistance of the Indiana University Alumni Association in compiling the SLIS alumni class notes. To submit information, write to the Alumni Association at 1000 E. 17th St., Bloomington, IN 47408.
Eighteen years ago, SLIS Associate Dean Howard Rosenbaum had an idea. He didn’t know of any term for what he was contemplating; all he knew, in 1993, was that he wanted to provide SLIS students with hands-on training that would prepare them for their future careers.

“I thought, ‘Wouldn’t it be cool if our students could have experiences that were in some ways similar to what they want to be doing for a living?’” he recalls. Without realizing it, Rosenbaum was building what would become an incredibly robust program of service learning. These interactive, real-world projects are now a hallmark of SLIS education, enabling graduates to hit the ground running with practical experience already under their belts.

Rosenbaum’s first forays into the service-learning realm were tentative and experimental. He started with his course on Information Networking. Most local businesses, at the time, had barely begun to think about the Internet, so there was a rich crop of websites just waiting to be designed. Rosenbaum didn’t want to force anyone to tackle a real world project, though, so he started by letting students choose whether to work with an actual client or to design a theoretical project for an imaginary one.

It wasn’t long before he observed a distinct difference between those who worked on real rather than hypothetical websites. “What I started to notice was that people who were doing sites for real clients seemed to have a much more enjoyable experience,” he says. “They were so excited about seeing their work go online, and in the class evaluations they would talk about how much fun it was to go beyond the classroom.”

Students who chose the real-world option seemed to take a distinct pride in their work that translated into greater confidence on the job market. Meanwhile, the
clients – libraries, nonprofits, and businesses alike – were thrilled to have the students’ help. Clearly, Rosenbaum was onto something.

Nowadays, service learning is a university-wide commitment. Both IU Bloomington and IUPUI have offices dedicated to encouraging service learning across all schools and disciplines. SLIS’s “homegrown” approach, meanwhile, has blossomed into an extensive program in which service learning has become integral to the library and information science curriculum. In addition to Rosenbaum’s students now working with actual clients, several other classes have built service learning into their syllabi, and students are actively seeking opportunities to apply their skills outside the classroom.

For SLIS doctoral student Jonathan Warren, service learning expresses an inherent focus of library and information science. “We’re in a service-oriented kind of profession,” he says. “Everything in the school, even if it’s very abstract, has something to do with service.” Students come to SLIS because they want to learn how to assist people in finding information, whether it’s in a library, online, or through private or public databases. “We don’t want to make the information, we want to facilitate its dispersion,” he explains. In other words, SLIS graduates are concerned with making connections.

Warren, a PhD candidate, teaches Information Architecture for the Web. As in Rosenbaum’s course, his students complete a website design project that helps a business or other organization effectively convey information to its audience. “I let students work with anybody, anywhere in the world,” he says. Recent clients have included the California state government, a university library in Peru, and a tire shop in Hyderabad, India. Students consistently report that the website design project is the most valuable element of the class.

Warren suggests that it’s not just the experience of applying their technical skills that these students value. Perhaps even more critical is the opportunity to develop the managerial capabilities that don’t appear on any syllabus.

“They have to learn how to manage their time and deadlines. They need to work with budgets. Ideally, there’s some kind of usability testing and at some point all the stakeholders evaluate students’ work. It’s good for students to first encounter these pressures in a relatively safe environment,” he says.

With the service-learning project behind them, students are better able to conceptualize how their skills apply to a work environment. For many, Warren says, the experience broadens their outlook on what they
might like to do as a career. “There are many ways in the world in which one can facilitate the finding of information,” he says. Service learning familiarizes students with that variety firsthand.

Service learning can include both facility-wide projects and interpersonal, one-on-one interactions. Andrea Copeland, SLIS assistant professor at IUPUI, teaches an Adult Readers Advisory class in which students can choose either to provide reading lists for five individuals or to create a book list for a public library. Perhaps the most important lesson they learn, she says, is how tough their job can be.

“Students who chose the readers advisory were surprised at how difficult it was to make a good match,” she says, recalling that students were thrilled if readers liked one book out of the five they recommended. “Nothing teaches like experience, and the project made them aware that the job’s not easy. You really do have to practice and stay informed.”

Those who worked with libraries had a greater success rate, no doubt benefitting from the expertise of the library staff. For those students, the surprise was how excited they got about their projects and how eagerly they volunteered to take on additional responsibilities. Students worked on themed reading lists, from vampire fiction to consumer-level information technology, and many of them created accompanying bookmarks or handouts on their own initiative.

“The students that did the library projects found it very rewarding,” Copeland says. “What they produced was probably more amazing than it would have been had they just done it for me. I think the more eyes that are watching their work, the better it is.”

Copeland who also teaches Public Library Management, and chose an unusual service-learning project for that class. She had her students create two pages in Wikipedia: one on public library advocacy and one on the history of public library advocacy. What they created, she says, blew her away.

“The pages turned out really well. I feel like this is a real contribution, something of value for others in the real world. It’s a fantastic starting place for advocates,” she says.

When you talk with SLIS students about their experiences with service learning, it’s clear they’ve embraced the concept. Sara Gilchrist, one of Copeland’s students, routinely seeks out service-learning projects beyond those required for classes. Last year, she volunteered with the Kurt Vonnegut Memorial
Library that recently opened in Indianapolis. “It was really good to see all of the different facets that went into that project – the marketing and the financial development, and actually finding space and getting books,” she says. “I wound up working with people from all over the community.”

Gilchrist is also a member of ALISS, the Association of Library and Information Science Students at IUPUI. Through ALISS, she volunteered with a program designed to encourage parents to read with their children. That early readership project spawned a second program for the mothers who attended. “We realized that the women who were participating also needed things to read,” Gilchrist says. To meet that need, ALISS organized a book drive to develop a library for the mothers.

“Theory is just theory until you see it in action. Service-learning projects let us put our ideas into practice and help people out at the same time,” Gilchrist says.

She also insists that her busy volunteering schedule is nothing out of the ordinary for SLIS. “I am certainly not the exception in this department,” she says.

Justin Miller, one of Rosenbaum’s students at IU Bloomington, is equally enthusiastic about the service-learning opportunities at SLIS. For his Information Systems Design project, he worked with two other students to reorganize the library website for Montana State University. In addition to the satisfaction of seeing elements of their design actually implemented, Miller says that what he most enjoyed was learning to work within real-world constraints.

“It was a real website, so we were dealing with real goals and real limitations. You couldn’t just infinitely decide things the way you would with a theoretical project; you had to work inside their budget and evaluate how the design would affect the people who would need to manage it,” he explains. “As a result, we were really focused. I definitely feel it was one of the most valuable experiences I’ve had in SLIS.”

One interesting feature of the Montana State University project was the librarian behind it, Michael Sutherland, a SLIS alumnus. Sutherland completed service-learning projects in Rosenbaum’s classes while at IU and found them so valuable that he wanted to provide a similar experience for current students. In fact, one of the projects Sutherland completed at SLIS was also for a SLIS alumnus, Jamie Markus, who now works at the Wyoming State Library.

“I think it shows how well regarded the school is that as professionals we still want to be connected to SLIS,” Sutherland points out. “We have successive waves of graduates coming back and saying, ‘I think it would be beneficial to have SLIS students working on my service-learning project.’ That really says something powerful about the school.”

» Elisabeth Andrews is a freelance writer in Bloomington, Ind.
» The photos for this feature are by Adam Reynolds, a freelance photographer in Bloomington, Ind.
In Memoriam

Eva Kiewitt (1927-2011)

Eva L. Kiewitt received two degrees from Indiana University: MA in library science in 1960, and PhD in 1973. She served as the IU SLIS Librarian and faculty member in the Graduate Library School/School of Library and Information Science from 1974 to 1981.

Eva taught and was a librarian in Indiana, California, and Germany. After leaving Bloomington she served as Associate Dean of Libraries at Regent University, Virginia Beach, VA. She retired in 1994, traveled widely, and was a consultant to Christian colleges and universities in developing countries. Her most recent honors were the Emily Russel Award in 1997 from the Association of Christian Librarians and Distinguished Education Library Award from the Association of College and Research Libraries in 1998.

Mary Popp, MLS’73 is the faculty sponsor for the SLIS ALA Student Chapter (and a Research and Discovery Services Librarian at IU Bloomington). She wrote: “I have always been grateful to Eva for her friendship and good advice. It was she and Lois Lehman who took me with them to my first American Library Association conference, giving me a place to stay and someone with whom to eat dinner (tough at your first conference!) Eva gave me all the tools I needed to get involved professionally and any success I have had in ALA is due to her gentle prodding and practical solutions. I will miss her.”

Margaret Fung (1934-2010)

Margaret Chang Fung received her PhD from SLIS in 1983. She held prominent positions with the Examination Yuan in Taipei, Taiwan. She taught at the National Cheng Chi University, National Taiwan University, National Taiwan Normal University, and Catholic Fu-jen University in Taiwan, and held consulting and visiting faculty positions at Boston University, the University of Illinois, and the Wang Institute of Graduate Studies. She was President of the Library Association of China in Taipei, 1998-2000. She served as the University Librarian at National Taiwan Normal University, Deputy Director of the Chinese University of Hong Kong, among other library positions.

Dr. Fung was a known scholar and author in the field of library and information science. Her Collected Works (2004) document her pioneering work and contributions in the areas of information policy, library history, library automation, information technology, databases, and information systems/services. She was recognized for her contributions with the SLIS Louise Maxwell (Distinguished Alumni) Award in 1994.
This issue of SLIS Network is dedicated to service learning, and within these pages are stories of how current SLIS students are gaining professional experience while applying what they've learned in the classroom to real world problems. Surely we in the SLIS alumni community find their energy and influence inspiring. But hopefully our days of giving didn’t end when we received our degree from SLIS. Sometimes it’s tempting to think that if we aren’t in a position to make a significant monetary contribution to IU, we may not have anything valuable to give back. As the SLIS Alumni Board president, I believe all of us can find our own, unique way of giving back to SLIS, and I encourage you to consider the following possibilities.

**Give of your time.** There are many ways all of us can give back to SLIS that have nothing to do with money. For those of us who live near Bloomington or Indianapolis, student organizations consistently host panel discussions where we can provide advice or mentorship to current SLIS students. For those of us who do not live in Indiana, local chapters of the IU Alumni Association provide many opportunities for service, professional networking, or other valuable involvement with IU. You can even give back by sending an e-mail to one of us on the SLIS Alumni Board to provide feedback on how the IU Alumni Association could better serve you or other SLIS alumni.

**Give of your organization.** If any of you completed an internship during your time at SLIS, you know how valuable completing an internship can be. My internship helped me land my first job, and I'll forever be grateful to Cindy Monnier, a SLIS graduate at the Indiana Chamber of Commerce, for giving me the chance to gain practical experience in the profession while I was a student. Many of us have the capacity to give back to today's students by creating space in our organizations for interns. If your organization can help current SLIS students in this way, contact the SLIS office and they will be happy to publicize an internship opportunity at your organization.

**Give of your money.** Forgive me for humbly encouraging you to consider giving back to SLIS with a financial gift. Governmental budgets in Indiana have not suffered as much as in other states, but the unmistakable trend affecting all public institutions is the increased reliance on contributions from their alumni and private foundations if they wish to maintain their academic standing. The Bloomington campus recently completed a successful campaign and the Indianapolis campus has recently launched an ambitious campaign of its own. One of the best ways you can give back to SLIS is to ensure its long-term financial health, and in doing so, you will ensure that SLIS remains one of the best places in the world to study library and information science during a time when the expertise our profession offers is so critically needed by society.

There's no shortage of ways to give back to SLIS. I'd like to challenge you to find one way to do just that in the coming months.

James Wiser, MLS'02
Los Angeles, CA
jwiser@scelc.org

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Thank you for your commitment to the future of library and information science and your support of SLIS’s role in shaping that future.

Sincerely,

Debora Shaw
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